



## Tenure Track Assistant Professor – Elementary Education

The University of Wyoming is a nationally recognized public research university focused on students who seek personalized learning in a Rocky Mountain environment. Laramie, a town of about 27,000 people provides both a milieu of a University with approximately 13,000 students, and a distinctive identity as an important city in a predominantly rural, sparsely populated state. The larger cities of Colorado's Front Range, including Denver, are within 1-2 hours driving distance. The location is ideal for a wide range of outdoor sports and activities.

The UW College of Education celebrates 50 years of continuous NCATE accreditation and is recognized as a pioneer in school-university partnerships and educational renewal. It is home to 60 faculty distributed among Departments of Educational Studies, Elementary and Early Childhood Education, Professional Studies, Secondary Education, and Special Education. The College offers B.A., M.A., Ed.S., Ed.D., and Ph.D. degrees and delivers a growing array of off-campus and on-line instruction. The College of Education is strongly committed to attracting a diverse pool of faculty where a wide variety of cultural experiences and competencies are valued. More information is available at the College's website <http://ed.uwyo.edu>.

The College of Education sponsors multiple initiatives to promote democracy and diversity in education, such as an international experience for students and faculty in Kenya, China, Russia and Costa Rica. Additionally, the Shepard Symposium for Social Justice and the Martin Luther King – Day's of Dialogue, are two university wide, endowed conferences, where diversity and social justice are the focus.

**Position:** This is a nine-month, tenure track position for an Assistant Professor in Elementary and Early Childhood Education beginning August 2012. The successful candidate for this position will have holistic understanding of 1) current issues and practices in elementary literacy methods, teacher education and policy, 2) excellence in teaching, supervision and mentoring students, 3) potential for research and publication.

**Responsibilities:** 1) teach undergraduate and graduate courses in elementary literacy methods on-campus and through distance delivery, 2) supervise elementary student teachers during their residency experiences, 3) advise undergraduate students and advise and mentor graduate students, 4) establish a productive research agenda, 5) engage in service outreach and travel consistent with a land grant university.

**Qualifications:** Earned doctorate (by start of employment) with an emphasis in literacy education. Candidates must demonstrate record/potential for excellence in teaching, supervision and mentoring students and for research and publication. An understanding of current issues and practices in elementary literacy, teacher education and policy is expected. Preference will be given to those with experience teaching elementary literacy courses, a publication record, successful teaching in higher education, experience teaching in public schools, and experience with distance education. **Candidates having experience working with diverse populations and/or English language learners are encouraged to apply.**

Review of applications will begin immediately and be continually reviewed. The position is to begin in the fall semester of 2012. For full consideration submit a complete application packet including separate cover letter, curriculum vitae, transcripts of all course work and three current letters of recommendation.

Send materials to Dr. Michelle Buchanan, Chair, Elementary and Early Childhood Education Search Committee, University of Wyoming, College of Education, Department of Elementary and Early Childhood Education, Dept. 3374, 1000 East University Ave., Laramie, WY 82071-3374 ([mlbuchan@uwyo.edu](mailto:mlbuchan@uwyo.edu)).

*Persons seeking admission, employment, or access to programs of the University of Wyoming shall be considered without regard to race, color, religion, sex, national origin, disability, age, veteran status, sexual orientation, or political belief.*